

KARACHI UNIVERSITY BUSINESS SCHOOL

University of Karachi

FINAL EXAMINATION, JUNE 2010: AFFILIATED COLLEGES

BUSINESS ENGLISH – II: BA (H) – 312

(English Composition)

BS – II

Date: June 23, 2010
Instructions: Attempt all Questions

Max Time: 3 Hrs
Max Marks: 60

Q1. Present a written argument on any one of the following topics. (Word Limit: **15**
Minimum 250)

- i) Businessman should do anything to make profit.
- ii) Some people think that governments should spend as much money as possible on developing or buying computer technology. Other people disagree and think that this money should be spent on more basic needs.

Q2. Write a paragraph of 100 words on one of the following topics: **15**

- i) Disadvantages of advertisements
- ii) Qualities of a good manager

Q3. Summarize the following passage: **10**

Plants are living things which co-exist with us. They help to make and maintain the eco-system. They protect and nurture the animal life. Beside providing food. Clothing and medicine they protect us from heavenly and atmospheric dangers. They bring rain. They save us from erosion of soil and floods. The plant that is very important to me and my countrymen is the cotton plant. We are among the top producers of cotton in the world. The major foreign exchange earnings of my country come from the cotton crops alone. We are the leading exporters the world over of raw cotton and the textile products. We rightly call it the silver fibre.

Apart from the experts, cotton plant meets our local requirements of the cotton seeds and edible oil. Cotton seeds are the excellent feed and fodder for farm animals. The oil saves our costly foreign exchange. Right from cultivation to the experts of finished goods, it is a major job provider to our common fold and is killed people. It is the main feeder of our industries. It generates a large chunk of the inland revenue. It has shaped our culture and mad our civilization famed as Indus Valley Civilization. Therefore, cotton is very important to my country. It is the backbone of our economy. It provides the people of my country with food, clothing, and foreign exchange both.

Q4. It has recently been announced that a factory may be build in your neighborhood. Do you support or oppose this plan? Why? Use specific reasons and details to support your answer should write 175 words. **10**

Q5. Make mind-groups on the following topics. **15**

- i) Communication
- ii) Unemployment
- iii) Recession

1 *Sikandry Javid*

KARACHI UNIVERSITY BUSINESS SCHOOL

University of Karachi

FINAL EXAMINATION, January 2010; AFFILIATED COLLEGES

BUSINESS ENGLISH-II: BA(H) – 312

BS – II

Date: January 02, 2010

Max Marks: 60

Time: Three Hours

INSTRUCTION: ATTEMPT ALL QUESTIONS

Writing Composition

1. Educators debate extending higher secondary school by another year because of (15)
increasing demands on students from employers and colleges to participate in
extracurricular activities and community service in addition to having high grades.
Some educators support extending high school to one more academic year because
they think students need more time to achieve all that is expected of them. Other
educators do not support extending because they think students would lose interest
in school and attendance would drop in the fifth year. In your opinion, should high
school be extended to one more year?

In your essay, take a position on this question. You may write about either one of the
two points of view given, or you may present a different point of view on this
question. Use specific reasons and examples to support your position. The minimum
essay length is at least three paragraphs

Reading Comprehension I

2. (10)

Tim works for a company in Sacramento, California. He's a customer service
representative. He gets up at six o'clock each workday. He drives to work and begins
his job at eight o'clock. He speaks to people on the telephone to help them with their
banking problems. People telephone the bank to ask questions about their accounts.
He doesn't give information about accounts until people answer a few questions.
Tim asks callers their birth date, the last four digits of their social security number
and their address. If a person gives incorrect information, Tim asks him to call back
with the correct information. Tim is polite and friendly with everyone. He has lunch
in a park next to his office. He returns home at five o'clock. After work, he goes to
the gym to work out. He has dinner at seven o'clock. Tim likes watching TV after
dinner. He goes to bed at eleven o'clock at night.

ANSWER THE FOLLOWING QUESTIONS

- c) Where does Time work? a) Why is it important for Tim to be
d) How long does it take Tim to drive polite in his occupation?
to his office / workplace? *1 hour* b) How many hours a day does Tim *8 hours*
e) What is Tim's occupation? spend at his office ~~workplace~~?

3. **Reading Comprehension II** (10)

Claudio: Hello, my name's Claudio. I'm from Italy and I'm a student. I'm twenty-
five years old and I'm single. I live in an apartment with my parents. I go to
university five days a week. I like going to the disco on Saturdays. I don't like
playing sports. I have one sister and one brother, Maria and Antonio.

Chul: Hi, my name's Chul and I come from South Korea. I'm a businessman and I work in Seoul. I'm married and have two children, Min-Jee - a girl, and Dak-Ho a boy. I live in a small house in the suburbs of Seoul. I take the subway to work from Monday to Friday. I like playing golf in my free time. I don't like singing but love music!

ANSWER THE FOLLOWING QUESTIONS

- 1. Name the continent where Claudio lives? a) ^{Asia} Name the continent where Chul lives??
- 2. How many siblings does Claudio have? b) How many days in a week does Chul take the subway to his work? ^{5 days}
- 3. What is the difference between an apartment and a bungalow?

4. **Reading Comprehension III** (07)

In the sixteenth century, an age of great marine and terrestrial exploration, Ferdinand Magellan led the first expedition to sail around the world. As a young Portuguese noble, he served the king of Portugal, but he became involved in the quagmire of political intrigue at court and lost the king's favor. After he was dismissed from service to the king of Portugal, he offered to serve the future Emperor Charles V of Spain.

A papal decree of 1493 had assigned all land in the New World west of 50 degrees W longitude to Spain and all the land east of that line to Portugal. Magellan offered to prove that the East Indies fell under Spanish authority. On September 20, 1519, Magellan set

sail from Spain with five ships. More than a year later, one of these ships was exploring the topography of South America in search of a water route across the continent. This ship sank, but the remaining four ships searched along the southern peninsula of South America. Finally they found the passage they sought near a latitude of 50 degrees S. Magellan named this passage the Strait of All Saints, but today we know it as the Strait of Magellan.

One ship deserted while in this passage and returned to Spain, so fewer sailors were privileged to gaze at that first panorama of the Pacific Ocean. Those who remained crossed the meridian we now call the International Date Line in the early spring of 1521 after ninety-eight days on the Pacific Ocean. During those long days at sea, many of Magellan's men died of starvation and disease.

Later Magellan became involved in an insular conflict in the Philippines and was killed in a tribal battle. Only one ship and seventeen sailors under the command of the Basque navigator Elcano survived to complete the westward journey to Spain and thus prove once and for all that the world is round, with no precipice at the edge.

CHOOSE THE BEST ANSWER FROM THE FOLLOWING:

- i. The sixteenth century was an age of great _____ exploration.
 - A. cosmic
 - B. land
 - C. mental
 - D. common man
 - E. none of the above
- ii. Magellan lost the favor of the king of Portugal when he became involved in a political _____.
 - A. entanglement
 - B. discussion
 - C. negotiation
 - D. problems
 - E. none of the above
- iii. Four of the ships sought a passage along a southern _____.
 - A. coast
 - B. inland
 - C. body of land with water on three sides
 - D. border
 - E. answer not available
- iv. The Pope divided New World lands between Spain and Portugal according to their location on one side or the other of an imaginary geographical line 50 degrees west of Greenwich that extends in a _____ direction.
 - A. north and south
 - B. crosswise
 - C. easterly
 - D. south east
 - E. north and west
- v. One of Magellan's ships explored the _____ of South America for a passage across the _____ continent.
 - A. coastline
 - B. mountain range
 - C. physical features
 - D. islands
 - E. none of the above

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Italy (Europe)

vi. In the spring of 1521, the ships crossed the Not Found in now called the International Date Line.

- A. imaginary circle passing through the poles
- B. Imaginary line parallel to the equator
- C. area
- D. land mass
- ✓ E. answer not found in article

vii. The passage was found near 50 degrees S of _____.

- A. Greenwich
- ✓ C. Spain
- E. Madrid
- B. The equator
- D. Portugal

5. **Sentence Writing**

(10)

1. **USE THE FOLLOWING WORDS IN MAKING A SENTENCE:**

- a) Employee
- b) Invitation
- c) Request
- d) Dishonest
- e) Servant
- f) Grateful
- g) Appointment
- h) Devote
- i) Oblige
- j) Quarrel

6. **Grammar, Sentence Structure and Punctuation**

(08)

j) Correct the following sentences:

- a) After the hurricane, uprooted trees were ^{lee} ~~laying~~ all over the ground.
- b) To no ones surprise, Joe didn't have his homework ready.
- c) After it was repaired it ran perfect again.
- d) The circus audience received a well-deserved round of applause for the perfectly timed acrobatic stunt.
- e) Among the many fields of science, there are several fields of study.
- f) The first part of the test was on chemistry, the second on mathematics, and the third on english.
- g) The pencils and paper is on your desk.
- h) He loving to swim in the summer.

Best of Luck!

**KARACHI UNIVERSITY BUSINESS SCHOOL
UNIVERSITY OF KARACHI
FINAL EXAMINATION, JUNE 2009: AFFILIATED COLLEGES
BUSINESS ENGLISH – II: BA(H) 312
(English Composition)
BS II**

19 June 2009
Time allowed: 3 hours

Max Marks: 60

Instruction: Attempt all questions.

Question no 1- Reading Comprehension.

Read the following passage carefully and do the exercises given.

(while waiting for a suitable school to go a fourteen-year-old works in her father's hotel)
For a month my name was down on the duty roster for breakfast and dinner service, which included laying up the dining room before and Hoovering and glass polishing afterwards. This left the middle of the day free, ostensibly for studies. Like all the other waitresses I was equipped with a neat little Black Watch kilt and instructions to treat the guests as though they were special visitors in my own home. If, feeling more like a stranger in theirs, I saw any irony in this, I did not express it, concentrating all my attention on doing the job as well as, if not better than, the older girls.

Soon I learned how to tackle the two most daunting installations in the kitchen: the washing-up machine and the chef. Both were capable of giving vent to odious torrents if mishandled. The chef was a large purple-lipped Liverpudlian called Gordon. He had an impressive chimney hat and an unpleasant habit of wheezing through his teeth while taking half-inch drags of cigarettes he was not supposed to have in the kitchen. His breath was strong and fishy and I avoided close contact with him, grabbing the dishes he set down with a forbidding expression which was transformed into a charming smile in the brief space between kitchen and dining-room.

Breakfast waitressing, I found, was more enjoyable than the dinner shift. The guests came wandering into the dining-room from seven thirty onwards, blinking in sleepy appreciation of the morning-lit vista of sea and islands. Thermos flasks would appear on the tables if the day looked promising and I would note down requests for boats on lochs and packed lunches. It was a matter of pride to me that everyone got their order promptly and I took pleasure in the subtle rapport established with each table. It was funny how differently people behaved in the evenings, dressed up and talking with louder, less friendly voices, not always returning my smile. That all changed when Richard, keen to use any potential not going in the academic direction, carved out a special role for me which upped my status considerably. Richard asked if I would like to have a go at some ~~baking for the hotel. I was given~~ the idea as a brand new challenge.

It began with a few modest trays of shortbread for packed lunches and progressed swiftly to fancy cakes for afternoon teas. Recipes, I found were easy to follow and improvisation amusing. The climax was a nightly extravaganza known as Lucy's Sweet Trolley. This last appeared on the dinner menus with asterisks round it like the star-turn in a cabaret and Richard stage-managed the whole performance with all his old film-directing flair. Every evening, on cue, I made a grand entrance, wheeling before me the most extraordinary collection of desserts ever to grace Highland cuisine. Most were of my own invention, all were of my own concoction and some – Jacobite Grenades, Mocha Genghis Khan and Goat's Milk Bavarois to name a few – were undeniably strange.

It was Richard's masterstroke to deck me out to match my wares and make me stop at each table and recite the name of each dish. I did not have to be told to address my remarks principally to the head of table, for I was on the cusp of feminine awakening and I knew. Staring steadily from behind a curtain of long fair hair into the eyes of the nearest most impressive male, I gravely recommended cream-filled chocolate-covered Pretender's Balls. On more than one occasion a mouth fell open and deftly I would pop one in.

I loved the way Richard stroked my hair and looked proud when some Parties of men asked for second helpings and kept me chatting at their tables. It was somehow less exciting when ladies asked for recipes.

Lucy's Sweet Trolley lasted all through that season and through all the changes of kitchen hierarchy. When Gordon left, taking his bad breath and wheezes back to Liverpool, and Gilbert moved in, my position was well established. It must have been strange for a fat Aberdonian chef, most of whose experiences, culinary or otherwise, had been picked up in the merchant navy, to share a kitchen with a nubile fourteen-year-old, who leapt around in jeans and scanty blouses during the day and appeared like the prize plum in a harem at night. A barman from Glasgow joined the team at the same time and when Marianne, stronger but still withdrawn, arrived part way through the season, she and I became the butt of many a ribald exchange between the two Scots.

Besides Gilbert, there were now two other members of staff in the kitchen. One was Lena, fifteen-year-old lass with a top half lovely as a Dresden shepherdess and white hairy legs like a split parsnip. She was employed to do the washing up and stood before the trough sink hour after hour, dreamily running a brush round the same dish until Edwina bustled up and chided her onto the next. The other was Jeanie, a brunette, whose soft hips blotted amoeba-like over two stools while she peeled battalions of vegetables into bowls which were always too small. Her husband was a fierce marionette-limbed character whose face was almost black from some disorder of the blood. The calm pink sea of Jeanie's bulk trembled when he was near and she found no respite from masculine tyranny at the hotel, for Gilbert kept both girls in a state of jittery subservience. He treated all staff, with the exception of the barman, with the same brand of casual sadism which makes grown men kick dogs. Marianne and I, as the daughters of the boss, did not escape this treatment, but it was meted out to us in a subtly different way.

Choose the best answer from the following [10marks]

- 1) Why was breakfast waitressing "more enjoyable than the dinner shift"?
 - a-because of early morning exciting chores and the appreciation which the waitress gets
 - b-because every one got their order on time
 - c-because the waitress enjoyed working early morning

- 2) 'This left the middle of the day free, ostensibly for studies' 'Concentrating all my attention on doing the job as well as, if not better than, the older girls'. This indicates that protagonist is the _____ waitress.
 - a-regular
 - b-temporary
 - c-part-time

- 3) 'daunting installations' in second paragraph means.....
 - a-lovable things
 - b-difficult
 - c-fearsome fixture

- 4) Waitress find it less exciting even irritating when _____
 - a-somebody stroked her hair
 - b-Richard stroked her hair
 - c-ladies asked for recipes

- 5) What served as the promotion of hotel?
 - a-baking
 - b-lunch parcel service
 - c-efficient service

6) 'if the day looked promising' means....

- a-if business was good
- b-if weather was pleasant
- c-both a and b

7) The 'waitress' was working in her _____ hotel.

- a-manager
- b-employer
- c-father

8) The first duty waitress was given was of serving _____

- a-lunch and dinner
- b-breakfast
- c-breakfast and dinner

9) The chef Gordon was _____

- a- liverpudlian
- b-Aberdonian
- c-jacobian

10) The chef was detested because of his _____

- a-bad breath
- b-behavior
- c-cooking

Question no 2

Briefly answer the following questions (any five) [15 marks]

- 1) '.... feeling more like a stranger in theirs'. What does this line means? Explain
- 2) What phrase tells you about the location of the hotel?
- 3) Explain in your own words ' the climax was a nightly extravaganza'.
- 4) Why did the author compare the service to a cabaret act?
- 5) What was Richard's 'master stroke'?
- 6) The author met the 'new challenges' in two stages. What were they?
- 7) Give a suitable title to this selection with reason of its choice.
- 8) Why this girl was working in the hotel? State

Question no 3

Turn the following dependent word groups into meaningful sentences.

- i. You have to pay _____
- ii. I ate the medicine and _____
- iii. The in-charge of the programme _____
- iv. He broke his leg _____
- v. The last child _____
- vi. Electricity is generated _____

Question no 4 [7marks]

Read the following Para and mark the correct words

Whatever (their, there) frequency, the aircraft in which I (travels, traveled) was certainly pretty empty. A journey to china dramatizes the paradoxes (in, of) the modern world, whose contradictory symbols are the jet plane (or, and) the visa. In the physical sense, it is ludicrously (easy, easiest). One can breakfast in Peking and (dining, dine) in London, flying time (been, being) 30 hours. In other sense the gulf is vast.

Read the passage and answer the questions.

Whether work should be placed among the causes of happiness or among the unhappiness may perhaps be regarded as the doubtful question. There is certainly much work, which is exceedingly irksome an excess of work is always very painful. I think, however, that , provided work is not excessive in amount ,even the dullest work is to most people less painful than idleness.

Most of the work that most people have to do is not in itself interesting, but even such work has certain great advantages. To begin with, it fills a good many hours of the day without the need of deciding what one shall do.

Most of the idle rich suffer unspeakable boredom as the price of their freedom from drudgery .At times they may find relief by hunting big game in Africa, or by flying around the world.

Accordingly, the more intelligent rich men work nearly as hard as if they were poor, while rich women for the most part keep themselves busy with innumerable trifles of whose earth shaking importance they are firmly persuaded.

Work therefore is desirable first and foremost, as a preventive of boredom, for the boredom that a man feels when he is doing necessary though uninteresting work is as nothing in comparison with the boredom that he feels when he has nothing to do with his days.

Question no5 [10 marks]

Write a short summary of the above passage.

Question no 6 [06 marks]

Write one paragraph on the following given topic sentence.

-The level of interest in any work determines the progress of that task.

Or

Write a topic sentence on the following topics.

a-importance of work

b-working mothers

Best of Luck!

FINAL EXAMINATION, DECEMBER 2008; AFFILIATED COLLEGES
BUSINESS ENGLISH - II: BA (H) - 312
(ENGLISH COMPOSITION)

BS - II

Date : January 6, 2009
Time allowed: 3 Hours

Max. Marks : 60

2508

Instructions. Attempt all questions.

Q.No.1(a). Read the passage and answer the questions that follow.

(10)

A LOVE AFFAIR WITH BOOKS

Bernadete Piassa

Growing up in rural Brazil, Bernadete Piassa not only had limited access to books; she was discouraged from reading the few that she could find. But forbidden fruit is often the sweetest, and Piassa's hunger for reading would not be denied. In this prize-winning essay from a national writing contest, Piassa describes her passion for books and the role that her "most faithful loves" have played in a life that has led her far home.

When I was young, I thought that reading was like a drug which I was allowed to take only a teaspoon at a time, but which, nevertheless, had the effect of carrying me away to an enchanted world where I experienced strange and forbidden emotions. As time went by and I took that drug again and again, I became addicted to it. I could no longer live without reading. Books became an intrinsic part of my life. They became my friends, my guides, my lovers - my most faithful lovers.

I didn't know I would fall in love with books when I was young and started to read. I don't even recall when I started to read and how. I just remember that my mother didn't like me to read. In spite of this, every time I had an opportunity I would sneak somewhere with a book and read one page, two pages, three, if I was lucky enough, always feeling my heart beating fast, always hoping that my mother wouldn't find me, wouldn't shout as always: "Bernadete, don't you have anything to do?" For her, books were nothing. For me, they were everything.

In my childhood I didn't have big choice of books. I lived in a small town in Brazil, surrounded by swampland farms. It was impossible to get out of town by car; there weren't roads. By train it took eight hours to reach the next village. There were airplanes, small airplanes, only twice a week. Books couldn't get to my town very easily. There wasn't a library there, either. However, I was lucky: my uncle was a pilot.

My uncle, who owned a big farm and also worked flying people from place to place in his small airplane, had learned to fly, in addition, with his imagination. At home, he loved to sit in his hammock on his patio and travel away in his fantasy with all kinds of books. If he happened to read a best-seller or a romance, when he was done he would give it to my mother, who also liked to read although she didn't like me to. But I would get to read the precious book any way, even if I needed to do this in a hiding place, little by little.

I remember very well one series of small books. Each had a green cover with a drawing of a couple kissing on it. I think the series had been given to my mother when she was a teenager because all the pages were already yellow and almost worm out. But although the books were old, for me they seemed alive, and for a long time I devoured them, one by one, pretending that I was the heroine and my lover would soon come to rescue me. He didn't come, of course. And I was the one who left my town to study and live in Rio de Janeiro, taking only my clothes with me. But inside myself I was taking my passion for books that would never abandon me.

I had been sent to study in a boarding school, and I was soon appalled to discover that the expensive all-girls school had even fewer books than my house. In my class there was a bookshelf with maybe fifty books, and almost all of them were about the lives of saints and the miracles of Christ. I had almost given up the hope of finding something to read when I spotted, tucked away at the very end of the shelf, a small book already covered by dust. It didn't seem to be about religion because it had a more intriguing title, *The Old Man and the Sea*. It was written by an author that I had never heard of before: Ernest Hemingway. Curious, I started to read the book and a few minutes later was already fascinated by Santiago, the fisherman.

I loved that book so much that when I went to my aunt's house to spend the weekend, I asked her if she had any books by the man who had written it. She lent me *For Whom the Bell Tolls*, and I read it every Sunday I could get out of school, only a little bit at a time, only one teaspoon at a time. I started to wait anxiously for those Sundays. At the age of thirteen I was deeply in love with Ernest Hemingway.

When I finished all of his books that I could find, I discovered Herman Hesse, Graham Greene, Aldous Huxley, Edgar Allan Poe. I could read them only on Sundays, so during the week I would dream or think about the world I had discovered in their books.

At that time I thought that my relationship with books was kind of odd, something that set me apart from the world. Only when I read the short story "Illicit Happiness" by Clarice Lispector, a Brazilian author, did I discover that other people could enjoy books as much as I did. The story is about an ugly, fat girl who still manages to torture one of the beautiful girls in her town only because the unattractive girl's father is the owner of a bookstore, and she can have all the books she wants. With sadistic refinement, day after day she promises to give to the beautiful girl the book the girl dearly wants, but never fulfills her promise. When her mother finds out what is going on, she gives the book to the beautiful girl, who then runs through the streets hugging it and, at home, pretends to have lost it only to find it again, showing an ardor for books that made me exult. For the first time I wasn't alone. I knew that someone else also loved books as much as I did.

My passion for books continued through my life, but I had to surmount another big challenge when, at the age of thirty-one, I moved to New York. Because I had almost no money, I was forced to leave all my books in Brazil. Besides, I didn't know enough English to read in this language. For some years I was condemned again to the darkness; condemned to live without books, my friends, my guides, my lovers.

But my love for books was so strong that I overcome even this obstacle. I learned to read in English and was finally able to enjoy my favorite authors again.

Although books have always been part of my life, they still hold a mystery for me, and every time I open a new one, I ask myself which pleasures I am about to discover, which routes I am about to travel, which emotions I am about to sink in. Will this new book touch me as a woman, as a foreigner, as a romantic soul, as a curious person? Which horizon is it about to unfold to me, which string of my soul is it bound to touch, which secret is it about to unveil for me?

Sometimes, the book seduces me not only for the story it tells, but also because of the words the author uses in it. Reading Gabriel Garcia Marquez's short story "The Handsomest Drowned Man in the World," I feel dazzled when he writes that it took "the fraction of centuries for the body to fall into the abyss." The fraction of centuries! I read those words again and again, infatuated by them, by their precision, by their hidden meaning. I try to keep them in my mind, even knowing that they are already part of my soul.

After reading so many books that touch me deeply, each one in its special way, I understand now that my mother had a point when she tried to keep me away from books in my childhood. She wanted me to stay in my little town, to marry a rich and tiresome man, to keep up with the traditions. But the books carried me away; they gave me wings to fly, to discover new places. They made me dare to live another kind of life. They made me wish for more, and when I couldn't have all I wished for, they were still there to comfort me, to show me new options.

Yes, my mother was right. Books are dangerous; books are subversive. Because of them I left a predictable future for an unforeseeable one. However, if I had to choose again, I would always choose the books instead of the lackluster life I could have had. After all, what joy would I find in my heart without my books, my most faithful lovers?

Reading Comprehension

- The word *ardor* in "when her mother finds out what is going on, she gives the book to the beautiful girl, who then runs through the streets hugging it..... showing an ardor for books that made me exult" (paragraph 9) means
 - nervousness
 - boastfulness
 - knowledge
 - passion
- The word *surmount* "I had to surmount another big challenge when, at the age of thirty-one, I moved to New York..... I was forced to leave all my books in Brazil.I didn't know enough English to read in this language". (paragraph 10) means
 - create
 - overcome
 - recall
 - become
- Which of the following would be a good alternative title for this selection?
 - Growing Up in Rural Brazil
 - Books: Doorways to New Worlds and Experience
 - Battling a Mother's Attitude
 - Books and Authors I have Loved

Page 3 of 4

4. Which sentence best expresses the main idea of the selection?
 - a. Piassa's relationship with books has been central to her life.
 - b. As a child, Piassa had to struggle to find access to books.
 - c. Piassa taught herself to read in English after she moved to New York.
 - d. Piassa now understands her mother's reason for wanting to keep books from her.
5. *True or False?* _____ Piassa's mother did not enjoy reading.
6. The first book that Piassa finds to read at her boarding school was written by
 - a. Gabriel Garcia Marquez
 - b. Aldous Huxley
 - c. Edgar Allan Poe
 - d. Ernest Hemingway
7. Piassa's uncle was
 - a. a fisherman
 - b. an author
 - c. a pilot
 - d. an American
8. The author implies that
 - a. Hemingway is still her favorite author.
 - b. her childhood friends were also passionate about readings.
 - c. her mother beat her when she discovered her reading.
 - d. she especially enjoys reading fiction.
9. The author implies that when she read "Illicit Happiness," she identified with
 - a. the bookstore owner.
 - b. the fat girl.
 - c. the fat girl's mother.
 - d. the beautiful girl.
10. The author implies that if she hadn't loved to read, she would
 - a. never have gone to a boarding school.
 - b. still be living in or near the town she lives in as a child.
 - c. have learned English at school.
 - d. have become a pilot.

Q.No.1(b).

Piassa and her mother obviously do not see eye to eye. Write an essay explaining a long-standing conflict that exist (or existed) between you and another person – may be a parent, a friend, a neighbor or a co-worker. Your three main paragraphs should describe (1) how the conflict originated, (2) how it expressed (or expresses) itself, and (3) how the conflict was (or was not) resolved – in other words, using your reader up to the present time. (15)

OR

Write an essay on an activity for which you feel the kind of passion that Piassa feels for reading. Be sure to provide colorful and detailed examples so the reader will be able to understand your enthusiasm for this special interest.

Q.No.2. Underline the correct word in parenthesis. (05)

1. Each of the little girls may choose one prize for (her, ~~their~~) own.
2. I asked at the mechanic's shop how quickly (they, ~~the shop employee s~~) could fix my car.
3. The coaches told each member of the football team that (his, ~~their~~) position was the most important in the game.
4. Darlene tried to take notes during the class, but she didn't really understand (it, ~~the subject~~).
5. When someone has a cold, (they, ~~he or she~~) should take extra vitamin C and drink a lot of fluids.

Q.No.3. In each of the following sentences, draw one line under the subject and two lines under the verb. (05)

1. The ripening tomatoes glistened on the sunny windowsill.
2. Acupuncture reduces the pain of my headaches.
3. My brother built his bookshelves from cinder blocks and wood planks.
4. The singer's diamond earrings sparkled in the spotlight.
5. Broken glass and empty cans littered the parking lot.

Q.No.4. Write an introductory paragraph for an essay on any one of the following topics. (05)

1. College Stress
2. Nuclear Power Plants
3. Advertisement

Q.No.5. Summarize the following passage.

(07)

The weather's boiling, you've been running around, you're in a bit of a lather and suddenly an *excruciating* cramp hits you. Such cramps are caused by losing sodium when we perspire – just one of the effects of not having enough of an essential mineral in the system.

Minerals are the poor relations of vitamins. Few of us know just which minerals we need (and which we should avoid), how much we need and which foods they are found in. It gets more confusing, because if you eat too much of one mineral, such as iron, it might cause you to absorb less of another such as zinc. Even worse, minerals such as lead can be positively bad for you. And excessive aluminum has been linked with Alzheimer's disease.

So just what are these elusive substances? Minerals are metals which occur naturally in the soil and are absorbed into the plants and animals we eat. If we don't get enough of these minerals, we feel run down. At worst this can cause mineral *deficiency* illness such as anaemia.

Many of us could be low in certain minerals – especially if we eat an unbalanced diet, or one high in refined food. Refining often means *extracting* the most wholesome part of the food. White bread, for example, contains less minerals than wholemeal bread because the wheatgerm and bran are removed.

Although the cells in our body naturally contain *minute* amounts of minerals, they are used up as our cells become worn out. As the body is not very good at storing minerals (apart from a little calcium, phosphorus, magnesium and iron), it is vital we have enough in our daily diet.

There is considerable *controversy* over whether or not we need to take supplements. If you continually eat on the run and you know ~~there is no need for~~ a balanced diet, then a supplement can only do you good. But do you need a supplement if you're eating a balanced diet of mineral rich liver, meat, fish, dairy produce, wholegrains, fruits and vegetables?

Traditional nutritionists say that a balanced diet will give you all the nutrients you need. Others believe that the use of pesticides which poison the soil, pollution and food processing mean that many of our foods no longer contain enough minerals.

Whatever the truth, taking a supplement will do you no harm – provided you take only the recommended dose. Taking a higher dosage can be positively harmful. Too much iron can prevent you absorbing zinc, and if you take excessive amounts of magnesium, you'll get a bout of diarrhoea!

Q.No.6. Write a paragraph on any one of the given topic sentences.

(07)

- i. Today many mothers work outside the home.
- ii. Many people today work, eat, and play under the pressure of deadlines.
- iii. Adults and children today are more independent and self-reliant than people of previous generations.

Q.No.7. Turn each of the following word groups into a complete sentence.

(05)

- (i) After the storm passed.
- (ii) Such as fresh fruits and vegetables.
- (iii) During the mystery movie.
- (iv) Unless I study harder.
- (v) To get to glass on time.

1

BS FOUR YEARS PROGRAM

**KARACHI UNIVERSITY BUSINESS SCHOOL
UNIVERSITY OF KARACHI**

**FINAL EXAMINATION DECEMBER-2007: AFFILIATED COLLEGES
BUSINESS ENGLISH-II (ENGLISH COMPOSITION) BA(H)-312**

BS-II

Time Allowed: 3 Hours
Dated: 26/12/2007

Max: Marks: 60

Q1. In the Passage below, fill up the blanks with suitable transition signals. Marks 5

Be very careful the next time you withdraw a large sum of money from a bank. The person standing next to, or near you. May not be a genuine bank customer. (1) _____, he may be a criminal out to make you his victim. (2) _____, police have discovered that some of those who patronize banks are there to look out for potential victims. These criminals hang around the banks and mingle among genuine customer, (3) _____, observing how much money the customer withdraws. They target (4) _____, those who withdraw large sums of money. (5) _____, they ~~wait for an opportunity before they strike.~~ To counter such tactics, the police have taken action. They have sent undercover personnel to patrol areas where banks are located to prevent untoward incidents. (6) _____, the police cannot be present all the time, and (7) _____, the public must try their best to safeguard themselves. (8) _____ the police have advised those who need to withdraw large sums of money not to go alone (9) _____, to have a colleague to accompany them. They (10) _____, have to be on the look-out for suspicious-looking characters when leaving the bank.

Q2. Using the words in parentheses, combine the following sentences to show the relationship between the ideas. Punctuate and capitalize accordingly. Marks 10

1. a. You may really mean what you say.
b. I'll give you one more chance.
c. You have to give me your best effort.
d. You'll lose your job.
(RELATIONSHIP WORLDS: *if, but, otherwise*)

2. a. The weather is bad.
b. I'm going to stay home.
c. The weather may change.
d. I don't want to go to the picnic.
(RELATIONSHIP WORLDS: *due to, even if*)

3. a. The children had eaten lunch.
b. They got hungry in the middle of the afternoon.
c. I took them to the market.
d. They wanted to get some fruit for a snack.
e. We went home for dinner.
(RELATIONSHIP WORLDS: *even though, therefore, so that, before*)

4. a. Robert is totally exhausted after playing tennis.
b. Marge isn't even tired.
c. She ran around a lot more during the game.
(RELATIONSHIP WORLDS: *whereas, in spite of the fact that*)

5. a. My boss promised me that I could have two full weeks.
b. It seems that I can't take my vacation after all.
c. I have to train the new personnel this summer.
d. I may not get a vacation in the fall either.
e. I will be angry.
(RELATIONSHIP WORLDS: *even though, because, if*)

Q3. Having formulated your thesis sentence and determined which pattern of organization is most suitable to develop it, you are ready to prepare your written outline as a guide for writing the essay on any one of the following topics. Outline creating a vertical list with headings and sub headings. Arrange your points in such a way so as to clarify their relation to your thesis and to each other, putting them in an order that will best support the thesis. Choose one of the following essay topic. Marks 10

1. Is Religion Dead in the Twentieth Century? 5
2. Exercise.
3. International terrorism.
4. Teenage alcoholism.

OR

Write an essay in which you argue for or against the comment below. Support and defend your argument by drawing on your reasoning ability and general experience. The essay should not exceed 400 words.

Comment

Many of today's young people are mainly concerned with prestigious careers, making money, and owning things. It seems we no longer teach the benefits of spending time and money to help the community, the country, or the world. Our country can strengthen these human values and improve the world by requiring young people to spend a year working in some type of community service.

✓ Q4. Using, at least, one flashback and one flash-forward, tell the story of one of the following. Marks 5

- ✓ Your first day in college.
- ✓ Your first meeting with someone who later became important in your life.
- ✓ The first time you felt you were doing something wrong.
- ✓ Your first date.

Q5. Use blocks structure to compare and contrast the two items in any one of the following pairs. Write a paragraph of not more than 100 words; Underscore your topic sentence. Marks 5

- Men's basketball/Women's basketball
- Internet search engine/Internet search directory.
- Cable TV/Satellite TV.
- High School/College.
- Web site/Chat room.

Q6. a). The concluding paragraph should bring your essay to an effective close and give your reader a sense of completion. Write a suitable concluding paragraph for the following topics. Remember, your conclusion can be based on a set of variety created by concluding with a prediction, a call for action, with a question and a quotation that illustrates your point. Marks 10

1. Through its awkward transmission time, Educational-TV (ETV) seems to be missing its transmission group.
2. Road Accidents.

✓ b). Rewrite the following redundant and padded passage to eliminate all words and phrases that say the same thing twice.

One must be thankful and full of gratitude for the privilege of being fortunate enough to know Mrs. Brown personally as an individual. Her charm and grace of manner are such that each and every one of her campaign workers reveres and venerates her in a manner not often observed in the attitude displayed toward such a young woman. Her youth belies not experience, however as she has had as much experience, as if, she were older. Her constant and unending labors on behalf of the mayor's office for the past several years have brought her much appreciation for her continuous faithful service. And with all the praise she has received, she has remained modest and unassuming, with no desire whatsoever to boast and make much of her own accomplishments, according to the consensus of opinion among the associates who know her and colleagues who work with her.

3

Q7. In the paragraphs below the topic, sentences have been omitted. In the blank provided, write a topic sentence. Write in your answer sheet. Marks 6

A. _____ Proper feeding is as important to a lawn as it is to a household pet. Fertilizer, available at any hardware or discount store should be applied three times during the growing season-early in the spring, in mid - summer, and late in the fall. Watering the lawn is also important, particularly in hot, dry climates. A thorough soaking area each week will keep the grass green and healthy. And do not overlook the importance of cutting the lawn regularly at the proper height. No more than one inch should be clipped off each time the grass is cut; otherwise, damage to the grass plants can result.

B. _____ First of all, attempt to become actively involved in the process. Think about the material being read and don't just plow through it as though repeating the pledge to the flag. A good practice is to skim over section headings in the assigned chapter before a more detailed reading. These headings do more than create a pleasing page appearance. They show how the author has organized ideas, and they clarify the major points. Reading chapter summaries is also a good way to preview chapters. The chapter headings and any introduction supplied by the teacher will often tend to raise questions in your mind about the material. Be aware of these and any other questions that arise during the reading and look for the answer. In addition, it is wise to take time out periodically from reading to recite to yourself the important points being learned. A quick quiz or review exercise, self-imposed, will help to fix ideas firmly in your mind. Finally, after reading the entire assignment, review the main points by looking over the chapter headings and skimming for the central ideas of the next.

C. _____ The amateur photographer who can sell a photo to a magazine or newspaper will find that it is most lucrative. Often a publication will pay as much as \$100 for a single photograph. The production of humorous or exciting pictures through the use of trick photography is another rewarding part of this hobby. While such pictures may not always sell readily, the amateur still has the satisfaction of having created something unusual. Photographs entered in a contest stand a chance of winning not only a monetary award, but also the accompanying recognition and prestige. Since photography is used both in the mass media and in the fields of science, medicine, and law, the young people who make photography a hobby are also preparing themselves for any number of interesting careers.

Q8. Write a summary on the reading selection given below.

Marks 8

Halitosis or bad breath is the scourge of thousands. People who suffer from it can attest to the embarrassment and problems caused, even to the extent of making them neurotic and ruining their lives.

Regarded as a social problem since it is not life-threatening, no much importance has been placed on its treatment. In fact, dentists are not taught how to treat it in dental schools. Often physicians and dentists, who are consulted, advise patients to simply brush their teeth more often or to use a mouthwash.

Dr. Jon L. Richter of the Pennsylvania Centre, in the United States specializes in treating bad breath. He contends that 90 percent of halitosis problems may be due to medical reasons or to the presence of anaerobic bacteria in the mouth. Usually in the case of the latter, a particular type of bacteria seems to thrive in the mouth. They break down the food remnants and dead cells in the mouth, producing two types of gases - methyl mercaptan and hydrogen sulphide, both of which emit a foul odour. When these bacteria multiply, their odour can be overpowering.

Various treatments have been suggested for halitosis. The most popular method is brushing or scraping the soft tissues of the tongue to get rid of the layers of bacteria and dead cells which are normally found in the folds of the tongue's surface. However, this has to be carefully done so that no damage is caused to the tongue cells which are very sensitive. Some practitioners advocate spraying a germicide after brushing or scraping the tongue while others feel that as Oil-based mouthwash, would further help remove the halitosis-causing bacteria.